## **Multiple Intelligences**

## **Interactive Domain**

(Intelligences related to expressing oneself and exploring the environment)

- **Verbal:** using words effectively. These learners have highly developed auditory skills and often think in words. They like reading, playing word games, making up poetry or stories. They can be taught by encouraging them to say and see words, read books together.
- **Interpersonal:** understanding, interacting with others. These students learn through interaction. They have many friends, empathy for others, street smarts. They can be taught through group activities, seminars, dialogues.
- **Bodily-Kinesthetic:** use the body effectively, like a dancer or a surgeon. Keen sense of body awareness. They like movement, making things, touching. They communicate well through body language and be taught through physical activity, hands-on learning, acting out, role playing.

## **Analytic Domain**

(Intelligences that promote analysis of knowledge)

- **Logical-Mathematical:** reasoning, calculating. Think conceptually, abstractly and are able to see and explore patterns and relationships. They like to experiment, solve puzzles, ask cosmic questions. They need to learn and form concepts before they can deal with details.
- **Musical:** show sensitivity to rhythm and sound. They love music, but they are also sensitive to sounds in their environments. They may study better with music in the background. They can be taught by turning lessons into lyrics, speaking rhythmically, tapping out time.
- **Naturalistic:** skill in collecting and analyzing or with things closely related to something prominent in nature This area has to do with nature, nurturing and relating information to one's natural surroundings. They have greater sensitivity to nature and their place within it, the ability to nurture and grow things, and greater ease in caring for, taming and interacting with animals. They are also good at recognizing and classifying different species.

## **Introspective Domain**

(Intelligences that have a distinctly affective component to them)

- **Intrapersonal:** understanding one's own interests, goals. These learners tend to shy away from others. They're in tune with their inner feelings; they have wisdom, intuition and motivation, as well as a strong will, confidence and opinions. Independent learners.
- **Visual-Spatial:** think in terms of physical space, as do architects and sailors. Very aware of their environments. They like to draw, do jigsaw puzzles, read maps, daydream.
- **Existential:** appreciation of spirituality and understanding questions about life. This intelligence relates to exploring human existence in the universe.